



Welcome back!!

What a fantastic start to the new school year we have had at Heywood Academy.

It has been wonderful to welcome all of our students back after the summer holidays. The positive start that our students have made has been incredible, and we are so proud of how quickly they have got back into school life.

We have also been excited to welcome our new Year 7 students to Heywood Academy. Starting a new school can be a big step, but they have already impressed us with their confidence, enthusiasm, and fantastic attitudes towards learning. Their engaging personalities and kind, polite manner have helped them settle in brilliantly, and we look forward to supporting them as they grow and develop over the coming years.

Over the next few weeks, students will have the opportunity to vote for their Student Council representatives. Student voice is very important to us, and we are excited to give our young people even more opportunities to share their ideas and help shape life at Heywood Academy. We can't wait to share the results with you all.

To end our first week back, we celebrated our first Stars of the Week of the academic year. These students have stood out for their positive attitudes, effort, and excellent start to the term.

Congratulations to our Stars of the Week:

DT and forest school – Jim

Forest school – William

Year 12 – Luke

Creative Imedia – Dalton and Libby

Year 8K – Mustaffa

Year 9 – Henry

Year 8G – Kylan

Maths – Theo

Forest school super star – Kylan

Maths – Cole

Year 7T – Skylar

PE – James

Art – Vincent

Year 9 – James

Year 7T Archie

Well done to all of our award winners.

Mrs. Mcmanus

Ms. Thomas' weekly round up

It's been an absolute delight meeting all the students this week, I feel so privileged to be working alongside such wonderful children and young adults. I am new to Heywood Academy, joining the team this year as teacher of Forest School and Design and Technology, so I can fully empathise with all our brand-new students this year. Luckily for all of us, the staff and existing students at Heywood are incredibly kind and helpful meaning settling in has gone well for all of us!

In Design and Technology, Year 7's have started a monster project as part of their wider project around "Identity" and they have already created some wonderful designs, demonstrating their creativity and communication skills.

Y8 and 9's are starting the academic year with a bang, diving straight into problem solving and solution seeking as they experience working as Engineers through the Leader's Award national competition called "If you were an Engineer what would you do?"

[Leaders Award – If you could be an engineer, what would you do?®](#)

All students in KS3 will experience Forest School at Heywood Academy.

This week we have been introducing students to their forest space, talking about how to keep themselves safe in the forest area and we have been planting bulbs such as daffodils, tulips and crocuses to brighten up our school grounds come spring.

I am so glad I joined Team Heywood and I'm really looking forward to getting to know students and their families better as we move through the year.

✨ Miss Grace 8G Weekly Blog: A Fantastic First Week Back! ✨

What an amazing start to the new school year for 8G! 🎉 After a well-deserved summer holiday, it has been wonderful to welcome everyone back to school this week.

The students have settled straight back into school life and have shown just how ready they are to learn. 📖✨ They have embraced new routines, worked hard in lessons, and responded so positively to their new teachers. We are incredibly proud of the effort, enthusiasm, and determination that everyone has shown so far. 😊👏

It has been lovely to see smiling faces around school, positive attitudes in the classroom, and students trying their very best every day. 🌈☆ The first week back can sometimes feel a little challenging as everyone gets used to being back in routine, but 8G have done a fantastic job and should be very proud of themselves. ❤️

✨ Stars of the Week ✨

☆ Kylan

A huge [congratulations](#) to Kylan for coming into school with such a positive attitude towards learning. 😊📖 Kylan has approached the week with enthusiasm, resilience, and a willingness to get involved in every opportunity. What a brilliant way to start the year!

☆ Theo

Well done to Theo for always being ready to learn at every moment! 🎯✍️ Theo has set a fantastic example with his focus, determination, and eagerness to participate in lessons throughout the week. Keep up the amazing work!

🏆 Subject Star of the Week 🏆

✨ Jules

A massive [congratulations](#) to Jules, our Subject Star of the Week! 🎉👏 Jules has worked incredibly hard to understand how to convert a ratio into a fraction and has shown excellent perseverance when tackling this tricky maths concept. 📊÷ Your hard work and positive attitude towards learning have really paid off. Well done!

As we look ahead to next week, we are excited to continue our learning journey together. 🚀 There are lots of opportunities ahead for 8G to shine, and if this week is anything to go by, it is going to be a fantastic year! ✨

Thank you to all of our students for making the first week back such a success. Keep smiling, keep believing in yourselves, and keep trying your very best. 😊🌟

Have a wonderful weekend, 8G! 🌈🍷👏

💖 Well done, 8G, on a brilliant first week back. We are so proud of you all! 💖

Miss Grace 😊

Miss Pugh's weekly update

Year 12: Exploring Careers and Understanding Democracy

As we welcomed our first years post-16 students we have provided Year 12 with valuable opportunities to develop both their employability knowledge and their understanding of important social concepts. Through a workplace visit and engaging classroom activities, our student has broadened their awareness of future career pathways and citizenship.

Employability Visit to Morrisons

As part of our employability programme, students visited Morrisons to gain a deeper understanding of the wide range of careers available within a supermarket environment. The visit highlighted that supermarkets offer far more than just customer-facing roles, with opportunities in areas such as management, logistics, stock control, marketing, administration, bakery services, customer service, and delivery operations.

We explored the different qualifications, skills, and personal qualities required for various positions and were encouraged to think about potential career pathways within the retail sector. The experience helped develop a greater appreciation of the diverse job roles that contribute to the successful running of a large supermarket and challenged them to think beyond the more visible roles they may already be familiar with.

The visit provided valuable insight into the world of work and encouraged year 12 to consider how their interests, skills, and future qualifications could link to a range of employment opportunities.

RSE: Democracy and Autocracy

In RSE, Year 12 focused on understanding the differences between democracy and autocracy. To consolidate their learning, students took part in a knowledge quiz, testing their understanding of key concepts and terminology covered throughout the lesson. The quiz encouraged students to reflect on what they had learned while developing their confidence in discussing important political and social issues.

It was fascinating to learn what Year 12 already know about this subject and the wider impact on global issues.

Overall, it has been a productive week, with Year 12 starting to develop both their employability skills and their knowledge of citizenship, helping them prepare for life beyond the classroom

Ms. Kaysor's weekly blog



Science Weekly blog

It has been a fantastic week in Science, with students across all year groups making a brilliant start to their learning. We have seen lots of curiosity, enthusiasm and creativity in our classrooms as students have explored new scientific ideas.

🦋 Year 7 have been learning how to recognise the differences between living and non-living things. They have been developing their understanding of the characteristics that define living organisms and putting their scientific thinking into practice.

🧪 Year 8 have been exploring the history and development of the Periodic Table and learning to identify different elements. They particularly enjoyed our element symbols code-breaking activity, which gave them the opportunity to apply their knowledge in a fun and challenging way.

🌿 Year 9 have been investigating the differences between plant and animal cells, developing their understanding of the structures found within each type of cell. To bring

their learning to life, they enjoyed creating and decorating cell cookies, using different toppings to represent the structures within cells.

□ Year 10 have taken their cell biology learning further by exploring the differences between prokaryotic and eukaryotic cells. They have been developing their ability to compare different cell types and identify their key features. They also enjoyed getting creative with our cell cookie activity.

Ms Zobenica's weekly update

This week in PE, we have been focusing on health and fitness across all year groups. Students have completed a variety of activities aimed at improving their cardiovascular endurance. Years 8, 9 and 10 have taken part in circuit training, used stopwatches to measure their performance, and recorded their achievements to compare scores later in the year.

Students have shown excellent participation throughout these lessons and have consistently strived to achieve their best results.

In Outdoor Education this half term, we are focusing on "Our Local Community". Year 9 students had the opportunity to explore their local community whilst out on a walk. They were able to identify the people, places and services that are important to them and discuss the role these play in supporting everyday life. Students engaged well with the activity and demonstrated a growing awareness of the community around them.





Ms Nicholson's weekly update

Art:

Our Year 7 students have begun their exciting new Marine Life project. They have been exploring a range of sea creatures and ocean-inspired imagery to create beautiful mood boards. It has been wonderful to see their creativity shining through as they gather ideas and inspiration for the weeks ahead.

In Year 8, students have started their Objects project and have been developing their drawing skills through cross-hatching techniques. As part of their learning, they explored the work of artist Jim Dine, focusing on his famous tool artworks. Students contributed thoughtful observations and interpretations, leading to some excellent class discussions and insightful comments.

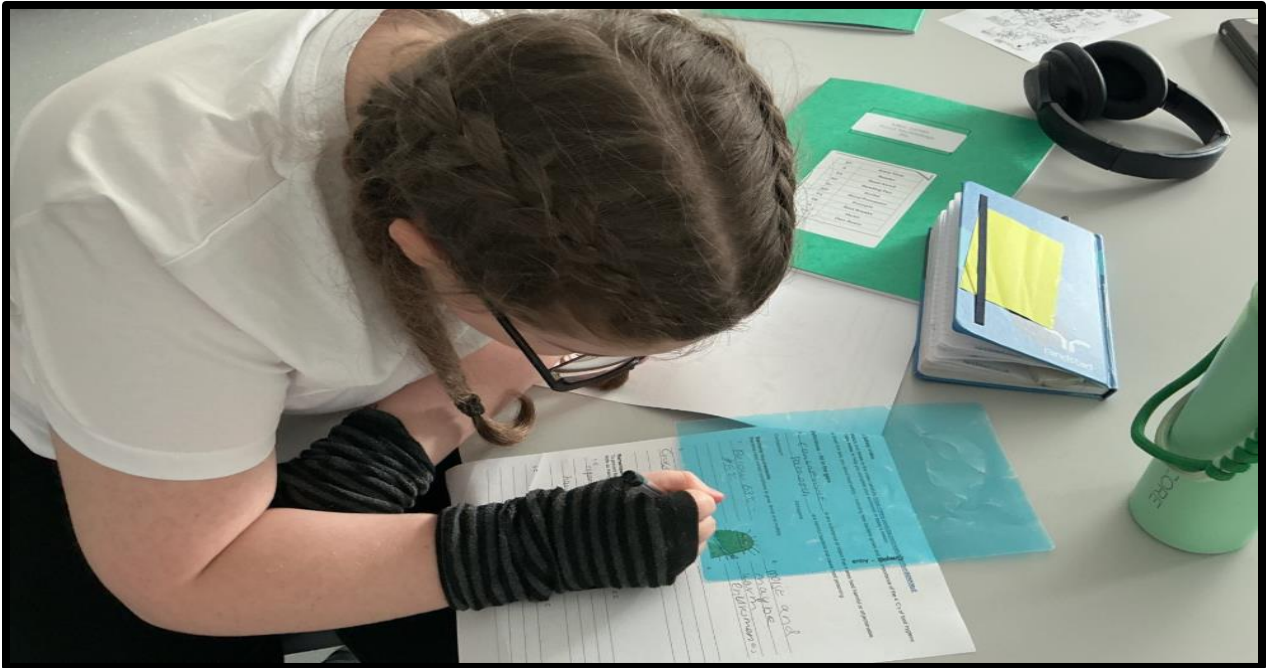
Year 9 students have launched their new Pop Art project. To begin, they have been experimenting with colour blending techniques, building the skills needed to create bold and vibrant artwork inspired by the Pop Art movement. We are excited to see how their projects develop over the coming weeks.

Food Technology:

Across all year groups, students have started the term by revisiting the Four Cs of Food Hygiene: Cleaning, Cooking, Chilling and avoiding Cross-Contamination. This important knowledge provides the foundation for safe and successful practical work in the kitchen. Students have engaged well in their lessons and are already looking forward to getting hands-on with their practical activities next week.

We have been incredibly impressed with the positive attitude, enthusiasm and effort shown by all students during their first week back. We look forward to sharing more of their fantastic work throughout the term.





Ms Taylor's weekly update

Maths

7A have started their Maths work at Heywood Academy by looking at sequences. They are able to notice patterns along with making predictions as to what the next term may be. They have also investigated different Fibonacci sequences.

Year 8 have started the year with ratios. They can now recognise a ratio and are able to simplify ratios fully. Next steps will be dividing a quantity by a ratio.

Year 9 have been working on factors, multiples and primes. They know how the number of factors helps them decide whether a number is prime along with recognising square numbers if there is an odd number of factors.

10K have commenced their GCSE work with algebra! They have substituted positive and negative integers into expressions, and also substituted into expressions that have indices.

Ms Thompson weekly update

This week we have done a wonderful job settling into Y7. We have met new friends and teachers, and have learnt about new routines and expectations.

On Thursday we had an exciting day out at Moorland Home in Rochdale. We bounced on trampolines, climbed towers, slid down slides, zipped along the zip line and much more! We even met a friendly horse!

We all met some new people on this trip and made some lovely friendships, but were very tired when we got home.

An amazing start to Y7!! Well done everyone!

Ms Waft's update

What a wonderful start to high school our amazing Year 7 students have made!



Our trip to Moorland Home has been a fantastic opportunity for students to get to know one another, build new friendships, and develop positive relationships with staff.

Throughout the day, students excelled in trying new experiences, embracing challenges, and even meeting a very friendly pony! 🐾 It was a fabulous day filled with fun, laughter, and the creation of positive memories that will last throughout their time at school.

The weather was kind to us, and our students' behaviour was exceptional from start to finish. We are incredibly proud of the way they represented our school and grateful to have such wonderful young people as part of our school community.

Well done, Year 7. We can't wait to see what the rest of the year brings! ❤️

