



Another Great Week at Heywood Academy

We've had another fantastic week at Heywood Academy, and it has been lovely to see the school full of happy, busy students.

It's great to see our outdoor spaces being used so much and making such a positive difference to our students' learning. One of the highlights this week has been seeing our science curriculum come to life, with students confidently sharing some amazing science facts and showing just how much they have been learning. It's always a pleasure to see that excitement and enthusiasm.

Our food curriculum continues to be a huge success too. At times, the school has smelled more like a restaurant than a school! Students have been busy creating some delicious dishes and should be proud of what they have achieved. Seeing the pride on their faces when they share their creations is amazing.

Morning Bootcamp is also going from strength to strength. The addition of Just Dance has been a big hit, bringing plenty of energy, laughter and fun to the start of the day – Well done Ms. Zobenica.

Most importantly, it has been fantastic to see our students thriving. Seeing them happy, engaged and enjoying their time in school is what matters most, and it is something we are all incredibly proud of.

Here's to another great week at Team Heywood

Mrs. Mcmanus

Super stars of the week

Forrest school – James

DT Teddie

7A – Ethan

Maths – Ernie

Maths - James

8G – Jules

Graphic communication – Imogen

ICT – Harry

ICT – Vincent

Year 9 – Rhys

Creative Arts – Skyla

Katie, - Mustafa

ODE – Harry

ODE – Annabelle

Year 10 – Imogen

English – Teddie.

Ms. Thomas' weekly blog

This week our brand-new outdoor classroom opened to students for the very first time. This purpose built space enables us to continue our forest school activities even when the weather is wet and windy.

It's been a wonderful week in the Heywood forest and horticulture areas. Year 9 have been working as a team to prepare the veg beds and plant beetroot. We harvested some monster marrows and cucumbers which some students brought home with them.

Year 7 and 8 have been mastering knot tying and using their new found skills to make dens in the forest area. They have all demonstrated excellent teamwork and communication skills.

Our KS4 learners are making great progress with their Environmental Leaders Award programme, this week we have been researching and practicing different types of leadership qualities.

In Design and Technology, our projects are starting to take shape and students will be starting to get more hands on over the coming weeks with a range of practical activities planned. Big thank you to all students and support staff for such an enjoyable week.

Mr. Adam's weekly update

KS3

Years 7 - 9: Internet Safety

This week, students have been developing their understanding of how to stay safe and behave responsibly online. Activities explored online gaming and how to check that people are who they claim to be, before moving on to a range of scenarios about sharing inappropriate material online. Students considered peer pressure, consent, respect, the consequences of sharing images without permission and who young people can turn to for support. They also took part in turn-and-talk discussions and a True or False activity exploring the potential legal consequences of different types of online behaviour.

KS4

Year 10 Creative iMedia:

Year 10 have continued their OCR Cambridge National in Creative iMedia work. This week, students have been developing their understanding of the client brief for a driving school promotional campaign. They have created mind maps to organise their initial ideas, analysed a range of existing driving school leaflets and identified design features that are effective for the target audience. Students have also analysed the client brief, identifying the client requirements, target audience, purpose and key information that will need to inform the development of their visual identity and digital graphic.

Year 10 Employability:

In BTEC Employability, students have been exploring the **skills and behaviours** valued in the workplace. They categorised examples such as teamwork, listening, time management, resilience, independence, motivation and professionalism, considering where some characteristics could be both a skill and a behaviour. Students then selected workplace skills and behaviours they considered important and explained why employers place value on both when recruiting employees.

Year 10 Personal Growth & Wellbeing:

This week, students have been considering factors that can influence physical and emotional wellbeing. Using the case studies of Ramesh and Courtney, they identified aspects of lifestyle and personal circumstances that could affect wellbeing before considering practical changes that could support a healthier lifestyle. Students then used their ideas to produce three-step plans, considering areas including healthy eating, physical activity, social interaction and accessing appropriate support.

KS5

Year 12 Enterprise:

Year 12 have continued developing their Enterprise project. They have been exploring possible ideas for a product or service, considering what could realistically be developed using the resources available in school and how an idea might eventually be prepared and presented for sale. The focus has been on generating and developing ideas that could form the basis of a practical enterprise project.

Year 12 Personal Growth & Wellbeing:

Year 12 have been investigating the impact of smoking on physical health and wellbeing. As part of their BTEC work, students used information from NHS and ASH resources to research the negative effects of smoking and the benefits of stopping. They gathered key facts and statistics about smoking-related illness, the wider impact of second-hand smoke and the health benefits associated with quitting, recording their key findings as part of the activity.

Ms Taylor's weekly update

Brilliant work has been completed in Maths this week. 7A have stormed through their work on sequences and are now able to use the term to term rule and are extremely confident in creating their own Fibonacci sequence. They have also worked with Geometric sequences, recognising they are also non linear sequences.

8K have continued with their work on ratio's, and have been applying a skill they used in year 7 to support their learning. They have been using bar modelling to help with ratio problems and can confidently divide a quantity by a ratio.

9N's work has been focused on prime numbers this week. They are now able to write any non prime number as a product of primes. They can also use scientific calculators to check their answers are correct.

Rules of indices with algebra has been the focus for 10N this week. They have simplified complex questions involving indices and then applied this knowledge to expanding single brackets.

Miss Grace's weekly update

✿ 8G Weekly Learning Snapshot ✿

What a fantastic week it has been for 8G! 🎉 Students have shown brilliant effort, enthusiasm and resilience across all of their lessons, making a really positive start to the term. We are incredibly proud of everything they have achieved this week! ❤️

Food Technology

This week in Food Technology, students got hands-on by making their own healthy smoothies and taking part in fruit taste-testing activities. 🍷👉🍷 They explored a variety of flavours, learned about healthy choices and developed their practical food preparation skills. There were some excellent smoothie creations and lots of positive engagement from everyone!

Art

In Art, students have been studying the work of Jon Burgerman and exploring his fun, creative style. They have also been learning about the elements of art, with a focus on continuous line drawing. ✍️🧐 Students have shown fantastic imagination and creativity, producing some brilliant pieces of work.

Science

Science lessons have been full of exciting practical learning as students explored compounds and mixtures. Using playdough experiments, they have been able to model and investigate scientific concepts, helping to strengthen their understanding in a fun and engaging way. 🧪🧐

Maths

In Maths, students have been powering through their work on ratio. 📊👉 They have tackled a variety of challenges and shown great determination and perseverance when solving problems.

Baseline Assessments

Students have also completed their baseline assessments this week. 📝 These assessments help staff gain an understanding of where students are currently working, enabling us to provide the right level of support and challenge throughout the year. We were very impressed with the focus and effort shown by the whole class.

☆ Class Star of the Week ☆

A huge [congratulations](#) to Jules, our 8G Star of the Week! ✨

Jules has demonstrated a fantastic attitude to learning and has been working really hard to become more resilient when faced with mistakes and challenges. It has been wonderful to see this growing confidence and determination. Mistakes are an important part of learning, and Jules has shown a mature attitude in embracing them.

I am incredibly proud of you, Jules. Keep up the fantastic work! 🙌❤️

🖥️ Graphic Communication Star of the Week ☆

This week's Graphic Communication Star of the Week goes to Imogen! 🎉

Imogen shared some absolutely valid and thoughtful points during our discussion about AI usage and the proposed social media ban for teenagers. Her contributions showed maturity, insight and a real ability to think critically about important topics affecting young people today. 🧑💡

Well done, Imogen! Your contributions really stood out this week. 🙌🌟

Ms Thompson weekly update

7T blog – week 2

In Science this week we have been learning about plant and animal cells. We have an exciting project coming up next week involving this, so watch this space!

Food Technology has been interesting this week, as we learnt how to use a knife safely and practiced different types of chopping.

In Outdoor Ed, we went out and picked up some litter at the front of school. Near the Sports Village there was a mountain of litter and it felt satisfying to tidy it all up!

English has seen us practicing our grammar skills and Maths has been focused on place value.

Everyone has settled into Heywood Academy really well and some lovely friendships are forming. Well done everyone!

Ms Nicholson's weekly update

Art

Year 7 students have begun creating a stunning zentangle-inspired fish project influenced by the work of Jason Vincent Scarpace. Students have explored intricate patterns and bold designs, carefully filling their fish templates with unique zentangle sections. We are excited to see how these vibrant pieces develop over the coming weeks.

Year 8 students have been experimenting with oil pastel monoprinting techniques inspired by the artist Jim Dine. They have enjoyed exploring texture, colour, and printmaking processes to create expressive and eye-catching artworks. The outcomes have been wonderfully creative, with students embracing the unpredictability of the monoprint process.

Year 9 students have been studying symbolism in art, drawing inspiration from Andy Warhol. They have been experimenting with colour combinations, blending techniques, and the use of repeated imagery to create striking, pop art-inspired designs. It has been fantastic to see students confidently exploring bold and imaginative colour choices.

Food Technology

Year 7 students have been developing their understanding of food safety, focusing on the importance of preventing cross-contamination in the kitchen. Alongside this, they have practised a range of essential knife skills, learning how to safely and accurately perform different knife cuts.

Year 8 students have enjoyed making delicious and nutritious smoothies while learning about the role of vitamins and minerals in maintaining a healthy diet. They explored how different fruits can contribute to overall health and wellbeing whilst developing their food preparation skills.

Year 9 students put their knowledge of cross-contamination into practice while preparing tasty chicken wraps. They demonstrated a good understanding of safe food handling procedures and worked carefully to ensure food was prepared hygienically.

Year 10 students created colourful and nutritious vegetable stir-fries, building on their practical cooking skills and developing their confidence in preparing and cooking a variety of vegetables. They demonstrated excellent knife skills and an understanding of healthy cooking methods.





Ms Kaysor's weekly Update

Science weekly blog

This week, students across Years 7 to 10 have been developing their scientific knowledge and practical skills through a range of engaging Biology and Chemistry lessons.

Year 7

Year 7 students learned about the differences between animal and plant cells. They explored the structure and function of various cell organelles and were able to identify key parts of both cell types, including the nucleus, cell membrane, cytoplasm, vacuole, chloroplasts, and cell wall. Students demonstrated their understanding through labelling activities, scientific modelling and Q & A activities.

Year 8

Students continued their learning in Chemistry with different classes focusing on key foundational concepts:

- 8 Discovery students learned about elements, mixtures, and compounds. They successfully modelled these substances and discussed the differences between them, developing their understanding of how matter is classified.
- 8K students explored atomic structure, learning about protons, neutrons, and electrons and how these subatomic particles make up atoms.

Year 9

Year 9 students studied the hierarchy of organisation in organisms. They learned how cells work together to form tissues, tissues form organs, organs work together in organ systems, and organ systems make up an organism. Students explored examples from different body systems and developed their understanding of biological organisation.

Year 10

Year 10 students completed a practical investigation on osmosis. They examined the effect of different concentrations of sugar solutions on potato chips and used their observations to investigate the movement of water across partially permeable membranes. Students collected, analysed, and interpreted data, further developing their practical and investigative skills.

It has been wonderful to see students engaging positively in lessons, asking questions, and applying scientific vocabulary.

Ms Zobenica's weekly update

This week, students have continued their Health and Fitness topic with great enthusiasm. Year 7 completed a circuit training session, while Years 8 and 9 successfully measured their cardiovascular endurance through the Beep test. Year 10 focused on maintaining a consistent pace during the Cooper Run. Across all year groups, students demonstrated fantastic participation, effort, and engagement throughout the lessons.

In Outdoor Education lessons this week, Year 7 students have been exploring the importance of keeping our community clean and looking after the local environment. As part of this learning, students took part in a litter-picking activity around the outside of our school grounds. They worked enthusiastically and demonstrated a strong sense of responsibility, helping to make our school environment cleaner and more welcoming for everyone.

Years 8, 9, 10 and 12 have completed walks to a variety of locations within our local community. During these visits, students carried out evaluations of different aspects of the environment, including litter levels, green spaces, safety, accessibility, and noise levels. Through these activities, students developed their observation, assessment and critical thinking skills while gaining a greater understanding of the strengths and areas for improvement within their community.





Ms Crossley's weekly update

This Week: From SPaG to Talk for Writing

This week, our literacy focus has begun to move from SPaG towards Talk for Writing, encouraging students to develop their ideas verbally before putting pen to paper.

Across the year groups, we have started to look at how talking, modelling and rehearsing ideas can give students greater confidence when writing. Rather than seeing spelling, punctuation and grammar as isolated skills, the aim is for students to use them naturally as part of creating effective pieces of writing.

Year 7 have been developing descriptive writing, using Talk for Writing to explore vocabulary and build their descriptions before writing independently.

In Year 8, we are continuing to introduce Talk for Writing strategies, giving students opportunities to discuss and rehearse their ideas before committing them to paper. Year 9 are also focusing on descriptive writing, with Talk for Writing being used to encourage more ambitious vocabulary, detailed ideas and increasingly confident written responses.

For Year 10, the focus is beginning to shift towards exam preparation. Talk for Writing provides students with an opportunity to break down questions, discuss possible responses and rehearse ideas before writing. Year 10 students have also now been set up on Cognito, providing another way for them to practise and consolidate their learning independently.

We are also looking at Year 12 exam papers and how these can be used to help prepare our Year 10 students for the expectations they will encounter as they progress.

It has been a positive first step in shifting the emphasis from simply knowing the rules of SPaG to helping students talk, think and ultimately write with greater confidence.

This week's message

Talk it. Rehearse it. Write it. Improve it.

That simple process will continue to underpin our work as we develop Talk for Writing across the curriculum.



Have a lovey weekend.